



www.promocjakobiet.pl

www.randers.dk

www.skle.gr

<http://kocartli.meb.gov.tr>

www.etuz.es

www.performare.eu



Innovation in Mature Adult Learning – IMAL

2015



Get inspired to motivate Mature Adults to life-long learning

IMAL PARTNERS

LIFELONG LEARNING:

Grundtvig Learning Partnership

31/07/2015

Innovation in Mature Adult Learning – IMAL

Training-intervention methodology

The Training-Intervention methodology is based on the premise that people learn what they need and not what is imposed on them. The methodology helps to define objectives, choose strategies, pursue a project and obtain results. People start learning by doing directly in the context that they would like to change.

Transfer between education and work

A tool to ensure the use of new knowledge after the education. Preparation of the students before education, create a greater understanding of the purpose of the education which causes a higher motivation for learning.

E.D.A. Eveil, Debate, Analysis in depth, Action Methodology

A methodology that consists of 4 phases where participants start with awareness of their skills to action on fields, passing through debates and deepening phases. The role of the teacher is of facilitation and coaching.

Humanistic approach

Humanistic approach to teaching and learning focuses on developing a learner's self-concept and intrinsic motivation towards learning and self awareness. The human learning theory is concerned with personal growth and the full development of each human's potential not on just an intellectual level.

Innovation in Mature Adult Learning – IMAL

Six thinking hats theory

An effective technique that helps people become more productive in general.

Learning by experience

The Magical Facets of the Orient – Training by immediate application of learnt matter: teamwork of multi-generational & cultural group of learners at risk of social exclusion in preparing cultural events for public at large.

Learning by doing & learning by teaching

The computer and the internet for seniors: the learners (1) get involved in real actions which demand application of skills acquired during the training (2) act as instructors for new participants, immediately transferring the acquired knowledge to others. In addition they receive psychological training in order to enhance self-confidence, self-esteem and to promote life-long learning.

Learning Community

The dialogical gatherings are based on dialogical learning approach, which is a result of egalitarian dialogue. The main principles of dialogical learning are: egalitarian dialogue, cultural intelligence, transformation, instrumental dimension, creating meaning, solidarity and equality of differences.

Report I

What makes the Mature Adults want to learn

[Report I presents a range of factors relevant for the participating countries, that affect and condition Mature Adults in their learning decisions. Including the results of the Survey on learning preferences of adults in the participating countries \(1026 respondents\).](#)

Report II

The best Methods of working with Mature Adults

[Report II offers a collection of 8 methodologies and 1 tool proven effective in working with mature learners. It also includes two workshop scenarios dedicated to educators' development.](#)

Appendix

Innovation in Mature Adult Learning – IMAL

The impact of teacher's personality on the effectiveness of education and students motivation to learn.

The teachers personality has influence on students. They can inspire students, give them encouragement, faith in their abilities or discourage them.

A Workshop for teachers on how to use their personality to motivate students to learn.

Motivation and learning

Motivation is a condition for learning. At Randers Social and Healthcare School there is a strong focus on educational methods, which includes physical activity, intelligence of learning, digital technologies, visible learning, feedback and transfer.

A workshop showing how digital technologies are used at the school to combine the headlines of the educational methods mentioned, by using an App to activate the students.

<https://youtu.be/ke2E0dFcDsw>

The Influences: A tool to Motivate

The objectives of the tool are to enable the participants to make themselves aware of various factors in regard to their vocational choice. In this way they are able to work out their own interests regarding career choices and develop a self-determined handling in the future.

Facebook

[Check out our Facebook page](#)

Find the Report and products or ask questions about motivation for Mature Adult in Life-Long Learning.

Also see pictures from partner meetings, impressions from country meetings and partner presentations.